



**CHANDIGARH  
ENGINEERING COLLEGE  
CGC LANDRAN**

Building Careers Transforming Lives

## *Chandigarh Engineering College-CGC Landran, Mohali, Punjab*

6.1.1  
QIM

*The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance*

**Response:**

**The governance and leadership is in accordance with vision and mission of the institution:**

- Chandigarh Engineering College-CGC, Landran, popularly known as CEC-CGC, was established in the year 2002. It is a self-financed Engineering and Management Institute registered under the Societies of Punjab Act XXVI of 1961 and managed by Shri Guru Ramdas Educational Society.
- The Institute has a comprehensive Vision and Mission that focuses on an innovative approach to quality teaching and research in engineering and management to bridge the gap between industry, society and academia.
- The governance of the Institute demonstrates strong leadership in tune with the Vision and Mission statements.
- The Vision and Mission of the institute are developed taking into account the views of all stakeholders, i.e. management, faculty, students, parents, alumni, and industry.
- In order to ensure quality and instill the culture of excellence, the Institute has developed a Perspective/strategic plan aligning with vision and mission of the Institute.

**Various institutional practices such as decentralization and participation in the institutional governance:**

- Decentralization and participatory management are firmly entrenched in the Institute's administration.
- The Institute strongly believes in transparency, participative leadership, delegation of authority at multiple levels and decentralization of its operations. This is reflected in the entrustment of necessary powers and responsibilities in the hierarchy.

  
Director  
Chandigarh Engineering College  
CGC Landran, Mohali

- The Institute has decentralized its operations and delegated authority at various levels from Director-Principal to the Deans/Hods to Faculty and students to ensure effective governance.
- Hierarchical clusters are created from top management to lower level to clearly outline duties, responsibilities, accountability, and authority at each level.
- To promote participatory management, Various Statutory and Non-Statutory Committees are in place with representation of various stake holders as per norms defined.
- Care has been taken to ensure that all stakeholders are adequately represented in the participatory governance from Director-Principal's involvement in BOG, Finance Committee and Academic Committee etc to faculty's representation in BoG, Academic Committee and IQAC etc to student's participation in the IQAC, Anti Ragging Cell etc. The opinions of the students are taken into consideration through various other fora forums like open house, meeting with Director-Principal, HoD etc.
- Participative Governance and delegation of powers are clearly evident in routine financial matters also. There is an independent, fully fledged finance office and finance committee at institute level in which the various hierarchical levels participate.
- The delegation of Powers can be understood in the financial authority given to Director-Principal and to HoDs as imprest funds to efficiently manage their routine finance matters.
- All Financial transactions are audited both at internal and external level.

  
Director-Principal  
Gandhi Institute of Technology  
CGO Land, Chennai